**CONTENT REVIEW MATRIX**

**FOR EVALUATING PRE/CO-REQUISITES/ADVISORIES**

***Pre/Co-requisites must have established challenge policies***

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| Course Number: | ECHD 290  |
| Course Title: | Student Teaching / Practicum  |
| Pre-requisite: | ECHD 144 |
| Co-requisite: |  |
| Advisory: |  |

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| Pre/Co-requisite Challenge Policy: | A “C” or better for equivalent courses and / or co-requisite to be determined by Dept. Chair |

List skills/body of knowledge developed of course being reviewed: (APPLICABLE Course **CONTENT**)

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| 1. | The learning environment, health and safety, and curriculum planning. |
| 2. | Field of ECE, professionalism, values and ethics. |
| 3. | Relationship: classroom and families.  |
| 4. |  |
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| 8. |  |
| 9. |  |
| 10. |  |

List exit skills of proposed pre/co-requisite: (APPLICABLE Course **OBJECTIVES** of pre/co-req./advisory)

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| 1. | Recognize that student variability exist in many ways including cultural, ethnic, intellectual, linguistic, racial, social, and special needs |
| 2. | Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development. |
| 3. | Analyze various aspects of children’s experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences. |
| 4. | Critique theories and review the multiple impacts on young children’s social identity. |
| 5. | Evaluate the impact of personal experiences and social identity on teaching effectiveness. |
| 6. |  |
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| 8. |  |
| 9. |  |
| 10. |  |

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|  Exit skills of proposed pre/co-req./advisory |
| Skills/body of knowledge of course being reviewed |  | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| 1. |  | X |  |  | X |  |  |  |  |  |
| 2. | X |  |  | X |  |  |  |  |  |  |
| 3. |  |  | X |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  |  |  |  |  |  |  |
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| 9. |  |  |  |  |  |  |  |  |  |  |
|  | 10. |  |  |  |  |  |  |  |  |  |  |

**Or, list conclusions below regarding the necessity and appropriateness of the proposed pre-requisite, co-requisite, or advisory.**

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*Revised form 01/14*